Name of Educator Preparation Program (EPP) recommending teachers for an initial license		Indiana Stat	e University	
Number employed Full Time (FT) and Part Time (PT)		III III II I		T(73); PT (0)
2. Number not employed				1
3. Number employed at Non-Indiana School				2
Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).		2(113(8): 2014((58)-2015(8)
5. School district where currently employed	2013(8); 2014(58);2015(8)			
	*			
6. School where currently employed.	*			
7. Content area(s) currently teaching	*			
8. Other Indiana schools where previously taught.	*			
9. Other content area(s) previously taught	·			
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).	(number responding "yes")			
A. School district paired me with a mentor teacher;				27
B. School district did not pair me with a mentor teacher;				7
C. School district did not pair me with a mentor teacher but I was able to work closely with an experienced teacher who served much like a mentor teacher;	30			
D. School district did not pair me with a mentor teacher and I did not work closely with another mentor teacher;	4			
E. College/university mentoring.				5
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.		3	*	
Teachers responded to each of the following				
Knowledge Preparation	Strongly Disagree	Disagree	Agree	Strongly Agree
My educator preparation program prepared me for:	1	2	3	4
12. understanding how learners/students develop and grow.	3	0	35	36
13. meeting the content preparation and knowledge level expected of a beginning teacher.	3	0	35	36
14. adhering to the ethical requirements of the teaching profession.	3	0	28	43
15. adhering to the legal requirements of the teaching profession.	3	0	31	40
16. recognizing the importance of continued professional development.	3	0	33	38
zur reubstrateng die importance or continued protessional deteroprient			33	30
Performance Preparation				
My educator preparation program prepared me for:				
17. providing appropriate and challenging learning experiences.	3	0	37	34
providing an inclusive learning environment.	3	1	33	37
19. providing a rigorous learning environment.	3	0	41	30
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	3	0	31	40
21. differentiating instruction to meet all students' learning needs.	3	2	26	43
	3	4	29	38
22. working effectively with students with all exceptionalities.				38
23. developing quality assessments to test for student understanding of lessons.	3	1	38	
24. analyzing student assessment data to improve classroom instruction.	3	2	31	38
25. using appropriate strategies to effectively manage learning environments.	3	1	35	35
26. integrating technological tools as appropriate to advance student learning.	3	2	35	34
<u>Dispositional Preparation</u>				
My educator preparation program prepared me to recognize the importance of:				
27. openly accepting suggestions/constructive feedback.	3	0	33	38
28. exhibiting ethical practice.	3	0	27	44
29. working effectively with other professionals.	3	0	28	43
30. working effectively with parents/guardians.	3	3	39	29
31. working effectively with school leaders.	3	0	38	33
32. working effectively within the school culture.	3	0	34	37
Overall Assessment Overall Assessment				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	Poor	Fair	Good	Excellent
_	0	0	31	43
	i i			

^{*}Information provided in second pdf document under "Teacher Survey Question/Answer" section at http://www.doe.in.gov/licensing/epp-impact-program.